Suggested Readings: Exploring New Frontiers for Workforce Development Programs

Persistent Non-Workers Among the Long-Term Unemployed: The Implications of 20 Years of Welfare-to-Work and Workforce Development Research <u>http://www.pmatch.org/fifty_percent_dec_eleven.pdf</u>

• This piece by Toby Herr and Suzanne Wagner of Project Match in Chicago provides a compelling case for why we need to come up with new approaches for helping to build adult capabilities. Warning: this is an important but sobering read.

In Brief: Executive Function: Skills for Life and Learning

http://developingchild.harvard.edu/resources/briefs/inbrief_series/inbrief_executive_funct_ion/

• This piece provides a short introduction to executive function. The focus is on children, but the same concepts can be applied to adults.

Improving Family Stability and Economic Mobility Outcomes for Low-income Families: Mobility MentoringTM at Crittenton Women's Union http://www.rwjf.org/content/dam/farm/reports/reports/2013/rwjf406407

• This piece provides a good description of how executive functioning deficits manifest themselves in the lives of disadvantaged adults.

Additional Readings:

Teaching Self-Sufficiency through Home Visitation and Life Skills Education http://www.mathematica-mpr.com/publications/PDFs/family_support/bnf_issbrief3.pdf

• This piece provides rigorous evidence that teaching life skills can improve employment and earnings for very disadvantaged mothers.

Defining and Measuring Executive Functions in Adults: Applications for Practice and Policy by Russell Carlock (attached)

• I have provided this piece for folks who are interested in a more detailed description of executive function, including how it can be assessed using psychometric tests.

Central New Mexico Community College Financial Coaching Training Survey: Summary of Findings by J. Michael Collins, Collin O'Rourke, and Ryan Eisner, Center for Financial Security (attached)

• This piece provides results of a survey of the impact of financial coaching training on participants' knowledge, attitudes and behavior.